

Learning Outcome: Mapping and alignment				
Section / Time	National Scheme's Aboriginal and Torres Strait Islander Health and Cultural Safety Strategy 2020-2025	IAHA framework	Aboriginal and Torres Strait Islander health curriculum framework	Graduate capabilities in palliative care
1 30 min	Acknowledge and address individual racism, their own biases, assumptions, stereotypes and prejudices and provide care that is holistic, free of bias and racism.	Knowing	Reflect: Cultural self and healthcare, Racism, White privilege	2, 4
2 60 min	Acknowledge colonisation and systemic racism, social, cultural, behavioural and economic factors which impact individual and community health.	Knowing	Respect: Cultural knowledge, Diversity, Humility and lifelong learning	2, 3
3 60 min	Recognise the importance of self-determined decision-making, partnership and collaboration in healthcare which is driven by the individual, family and community.	Knowing	Respect: Historical context Advocate: Equity and human rights	2, 4
4 60 min	Acknowledge colonisation and systemic racism, social, cultural, behavioural and economic factors which impact individual and community health	Being	Respect: Historical context Quality and Safety: Population health Reflect: Cultural self and healthcare, Racism	2, 3
5 60 min	Foster a safe working environment through leadership to support the rights and dignity of Aboriginal and Torres Strait Islander people and colleagues	Doing	Communicate: Culturally safe communication Quality and safety: Clinical presentation Reflect: Cultural self and healthcare	1, 2, 3
6 60 min	Foster a safe working environment through leadership to support the rights and dignity of Aboriginal and Torres Strait Islander people and colleagues	Doing	Respect: Cultural knowledge, Diversity, Humility and lifelong learning Advocate: Equity and human rights	1, 2, 3